

ST MARY'S NATIONAL SCHOOL,
BISHOPSCOURT, BALLYGUNNER, WATERFORD
ROLL NUMBER 17351A

School Improvement Plan

Evaluation period: *School Year 2014/15*

Plan issue date: *October 2015*

Summary school improvement plan

1. Introduction

1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated Literacy and Numeracy. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on our school website www.ballygunner.ie

This school improvement plan sets out the actions that we will undertake in the school over the 2015/16 school year in Literacy and Numeracy. The main purpose of these actions is to improve our pupils' learning.

2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

Strengths

As detailed extensively in School Improvement Plan Oct 2015

We know this because we consulted with pupils, parents and teachers.

2.2 Our school has decided to prioritise the following **areas of development**:

Areas for development

As detailed in School Improvement Plan Oct 2015

We have decided to prioritise these areas because

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement	Action
Literacy Pupils will cover the writing genres of recount, report, narrative and poetry. That pupils will write 5-10 lines Improve quality of handwriting Improve paragraph structure Conduct a pupil questionnaire(senior class) That agreed writing conventions be used To use 'First Step' criteria for improvement Three tracker children are identified	Sept: Recount January: Report April: Narrative May: Poetry All pupils and class teachers Coordinator: Derek O'Neill ALL TEACHERS
Numeracy To establish a set amount of time for practicing problem in the classes Decide on a specific day for maths problems or set an amount of problems per day Implement a pictorial approach to problems	ALL TEACHERS WOKING WITH PUPILS

pioneered in Malaysia
That pupils work individually and in groups
of 2-4 on problems
Give a set of ten problems before the plan
and again afterwards, compare the results
That standardised test score on the Sigma-t
test will improve

As a parent you can help us by completed a questionnaire

2.4 We know we will have achieved our targets when:

- All classes participate
- Plans and timeframe are adhered to
- That we measure improvements and apply improvements noted in the overall review